



Reception End of Year Framework - Core Skills

Reading	Writing				Maths	
	Phonics & Spelling	Grammar	Vocabulary & Punctuation	Writing	Number	Shape, Space & Measure
<p>Reads individual letters by saying the sounds for them</p> <p>Read words consistent with phonic knowledge by sound-blending</p> <p>Confidently read at least 10 digraphs</p> <p>Counts or claps syllables in a word</p> <p>Read some common exception words</p> <p>Reads simple, phonetically decodable sentences containing known sounds</p> <p>Knows the letters and order of the alphabet</p> <p>Retell familiar stories and narratives using own words and some story language</p> <p>Anticipate key events in a story</p> <p>Use and understand recently introduced vocabulary during discussions about stories, rhymes and poems and during role-play</p>	<p>Spell words by identifying the sounds in them</p> <p>Use phonetic knowledge to make plausible attempts at unfamiliar words</p> <p>Begins to use digraphs to spell words+</p>	<p>Orally compose a sentence and memorise it before writing it down</p> <p>To leave a space between words</p>	<p>Begin to punctuate sentences using a full top</p> <p>Begin to start sentences with a capital letter and use one for the personal pronoun 'I' and own name</p>	<p>Develop fine motor skills so that a range of tools can be used competently, safely and confidently</p> <p>Write recognisable letters, most of which are correctly formed</p> <p>Write with a dominant hand using a tripod grip</p> <p>Begin to write letters on a line and place descenders under a line</p> <p>Accurately write own name using a capital letter</p> <p>To read what they have written aloud</p> <p>Write captions and labels independently</p> <p>Write simple phrases and</p>	<p>Can automatically recognise a group of up to 5 objects</p> <p>Recall all pairs of addition and subtraction number bonds to 5</p> <p>Recall some addition and subtraction number bonds to 10</p> <p>Double numbers 1-5 confidently and begin to recall some double facts from memory</p> <p>Can say number names in order to 20, starting at 1</p> <p>Begin to say number names in order beyond 20</p> <p>Begin to count backwards from 20 to 0</p> <p>Compare quantities up to 10 and recognise when one is greater than, less than or the same as the other</p> <p>Explore even and odd numbers to 10 and when these can/cannot be shared equally</p>	<p>Use and understand before/after</p> <p>Demonstrate understanding of everyday prepositions</p> <p>Have an understanding of what the day and the month is</p> <p>Explore, copy and create simple patterns</p> <p>Talk and describe shapes that are seen in the environment</p> <p>Know some common 2D and 3D shapes</p> <p>Use everyday language to discuss and compare length and weight</p>

				sentences that can be read by others		
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Year 1 End of Year Framework - Core Skills



Reading	Writing			Maths		
	Phonics & Spelling	Grammar	Vocabulary & Punctuation	Writing	Number	Shape, Space & Measure

<p>Apply phonic knowledge to decode words and read accurately by blending sounds in unfamiliar words.</p> <p>Read phonetically decodable texts with confidence</p> <p>Match the grapheme to the phoneme of sounds taught</p> <p>Read words with -s, -es, -ing, -ed, -est endings</p> <p>Read common exception words</p> <p>Read words with contractions</p> <p>Retell key stories orally using narrative story language</p> <p>Become familiar with key stories rhymes, fairy stories and transitional tales, re-telling them and considering their particular characteristics</p> <p>Make inferences on the basis of what has been said and done</p> <p>Predict what might happen on the basis of what has been read so far</p>	<p>Spell common exception words and days of the week</p> <p>Spell words that involve prefixes and suffixes: un-, -s, -es, -ing, -ed, -est</p> <p>To segment spoken words into phonemes and represent these into graphemes</p>	<p>To leave a space in between words</p> <p>To combine words to make sentences including using 'and'</p> <p>To sequence sentences to form a short narrative</p>	<p>To begin to punctuate sentences using a full stop</p> <p>To begin to start sentences with a capital letter and to use them for names of people, places, the days of the week and the personal pronoun 'I'</p> <p>To begin to punctuate sentences using a question mark</p> <p>To begin to punctuate sentences using an exclamation mark</p>	<p>To re-read as they are writing to check it makes sense</p> <p>To discuss what they have written with an adult or other children</p> <p>Write simple sentences to create a poem</p>	<p>To count, read and write numbers to 50 in numerals</p> <p>To count, read and write numbers to 100 in numerals</p> <p>To say the number that is one more or one less than a number to 50</p> <p>To say the number that is one more or one less than a number to 100</p> <p>Recall all pairs of addition number bonds to 20</p> <p>Recall all pairs of subtraction number bonds to 20</p> <p>Count in steps of 2, 5 & 10</p> <p>Add & subtract one & two digit numbers within 20</p> <p>Solve a one step problem involving +, -, x or ÷, using objects, pictures or arrays</p> <p>Recognise, find and name a half as one of two equal parts and a quarter as one of four equal parts of an object, shape or quantity</p>	<p>Name the days of the week</p> <p>Measure and compare objects length and weight</p> <p>Tell the time to o'clock and half past the hour</p> <p>Recognise and name common 2D shapes</p> <p>Recognise and name common 3D shapes</p> <p>Recognise the value and denomination of different coins</p> <p>Describe position, direction and movement including whole, half and quarter turns</p>
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Year 2 End of Year Framework - Core Skills



Reading		Writing			Maths	
	Phonics & Spelling	Grammar	Vocabulary & Punctuation	Writing	Number	Shape, Space & Measure

<p>Read accurately most words of two or more syllables and those containing common suffixes</p> <p>Read most common exception words</p> <p>Read most words accurately without overt sounding and blending and sufficiently fluently to allow them to focus on understanding rather than decoding individual words</p> <p>Sound out most unfamiliar words accurately without undue hesitation and at appropriate speed</p> <p>Check a book makes sense to them, correcting any inaccurate reading</p> <p>Answer questions that show they can retrieve information from a text</p> <p>Explain what has happened so far in what they have read</p> <p>Make inferences about what has been said and done</p> <p>Predict what might happen on the basis of what has been read so far</p> <p>Discuss and express their views on a text, including those they can not read independently</p>	<p>To segment spoken words into phonemes and represent these into graphemes spelling many words correctly and making phonetically plausible attempts at others</p> <p>Learn to spell common exception words</p> <p>Distinguish between homophones and near homophones</p> <p>Add suffixes to spell longer words -ment, -ly, -ness, -ful, -less</p>	<p>To write sentences in different forms (question, statement, command, exclamation) and use relevant punctuation for each</p> <p>Use the present and past tense correctly and consistently ensuring verbs to indicate time are used accurately throughout</p> <p>Use coordination (and/or/but) and some subordination (when/if/that/because) to join clauses</p> <p>To sequence cohesive sentences to form writing</p>	<p>To expand noun phrases to describe and specify</p> <p>To use sentence punctuation correctly consistently</p> <p>To use commas for lists</p> <p>To use apostrophes for contraction and possession (singular)</p>	<p>To plan or say aloud what they are going to write about sentence by sentence (including key vocabulary, ideas and features of the genre)</p> <p>To form capital letters and digits of the correct size and orientation and relationship to one another and lower case letters</p> <p>To proofread writing for sense, checking for errors in spelling, punctuation, grammar and verb tense agreement</p> <p>Experiment with alliterative phrases to create humour and surprise in poetry</p>	<p>Recognise the place value (tens and ones) in any number</p> <p>Count in steps of 2, 3 and 5 from 0, and in 10's from any number forward and backwards</p> <p>Compare numbers to 100 using < > and =</p> <p>Add 3 one-digit numbers</p> <p>Add & subtract any two digit numbers where regrouping is required</p> <p>Recall & use addition and subtraction facts to and within 20 fluently</p> <p>Solve missing number problems, using the inverse relationship of addition and subtraction</p> <p>Learn the 2, 5 and 10 times tables and corresponding division facts</p> <p>Recognise and find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ of a shape or set of numbers or objects</p> <p>Recognise the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$</p>	<p>Name the months of the year and relate these to the numbers in the short date</p> <p>Tell the time using o'clock, half past, quarter to and quarter past the hour</p> <p>Choose and use the appropriate units / scales to measure length, height, capacity and weight accurately</p> <p>Identify and describe 2D shapes using number of sides and lines of symmetry</p> <p>Identify and describe 3D shapes using edges, vertices and faces</p> <p>Recognise and use symbols for pounds and pence, finding different combinations of coins that total the same amount of money</p> <p>Interpret and construct pictograms, tally charts and block graphs</p>
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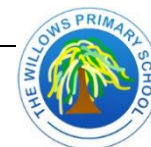


Year 3 End of Year Framework - Core Skills

Reading	Writing			Maths		
	Phonics & Spelling	Grammar	Vocabulary & Punctuation	Writing	Number	Shape, Space & Measure

<p>Read accurately, fluently (90+ words per minute) so they focus on understanding what they have read rather than decoding individual words</p> <p>Read aloud with appropriate intonation, tone and volume</p> <p>Read further exception words accurately</p> <p>Use knowledge of root words, prefixes and suffixes to decipher new words</p> <p>Use a dictionary to check the meaning of words</p> <p>Give/ explain the meaning of words in context</p> <p>Identify/explain how the author's choice of words and phrases enhance meaning and add interest</p> <p>Draw inferences and find evidence (such as inferring a character's motives, thoughts and feelings)</p> <p>Predict what might happen from details stayed and implied</p> <p>Retrieve information and summarise the main ideas from across a text</p>	<p>Spell common homophones correctly</p> <p>Accurately spell words from the Year 3 & 4 list</p> <p>Use prefixes and suffixes</p>	<p>Maintain an accurate tense throughout writing (use perfect present form of verbs where appropriate)</p> <p>Write 10+ cohesive sentences in 20 minutes or 200 words for an expended piece</p>	<p>Choose nouns or pronouns appropriately for clarity, cohesion and to avoid repetition</p> <p>Use adverbs and prepositions to express time and place</p> <p>Use inverted commas to demarcate direct speech</p> <p>Consistent and accurate use of apostrophe for contracted form and possessive (singular).</p>	<p>Discuss and record using planning scaffolds (including key vocabulary, ideas and features of the genre)</p> <p>To organise paragraphs around a theme</p> <p>In narratives create character, setting and plot</p> <p>In non-narrative writing use headings and subheadings</p> <p>Assess writing models using criteria, suggesting improvements to improve the quality of the piece</p> <p>Experiment with figurative language in poetry</p>	<p>Count from 0 in multiples of 4, 8, 50 & 100</p> <p>Compare, order and write numbers to 1000</p> <p>Find 100 more or less than any given number</p> <p>Add & subtract numbers with up to 3 digits using formal written methods</p> <p>Learn the times tables up to 10 x 10</p> <p>Multiply and divide 2 digit by 1 digit numbers</p> <p>Order and add fractions with the same denominator</p> <p>Find fractions of an amount</p> <p>Solve word problems using addition and subtraction facts</p> <p>Solve word problems using multiplication and division facts</p>	<p>Use a calendar – know how many days are in each month of the year and how many days in a year / leap year</p> <p>Tell, estimate and read time to nearest minute using both digital and analogue clocks</p> <p>Measure perimeter of a 2D shape</p> <p>Identify right angles and whether angles are greater or less than a right angle</p> <p>Add & subtract amounts of money, solving problems that involve giving change</p> <p>Interpret and present data using pictograms, bar charts and tables.</p>
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Year 4 End of Year Framework - Core Skills



Reading	Writing			Maths		
	Phonics & Spelling	Grammar	Vocabulary & Punctuation	Writing	Number	Shape, Space & Measure

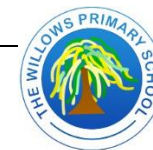
<p>Become an independent, fluent and enthusiastic reader, reading with flow and at appropriate speed</p> <p>Use knowledge of root words, prefixes and suffixes to decipher new words</p> <p>Identify and discuss an author's choices, what words and phrases enhance meaning, capture imagination and add interest</p> <p>Identify and discuss what layout an author chooses to organise their information</p> <p>Ask questions to improve their understanding of the text</p> <p>Draw inferences (such as inferring a character's motives, thoughts and feelings) and justify them with evidence</p> <p>Predict what might happen from details stayed and implied</p> <p>Retrieve and record information from non-fiction texts using contents and indexes</p> <p>Read a wide range of texts, poems and plays, performing some to others</p> <p>Discuss their opinion about books, listening to and questioning the views if others</p> <p>Identify and summarise the main themes & ideas from more than one paragraph of text</p> <p>Identify how language, structure and presentation contribute to meaning</p> <p>Recognise different forms of poetry</p>	<p>Spell common homophones correctly</p> <p>Accurately spell words from the Year 3 & 4 list</p> <p>Use prefixes and suffixes</p>	<p>Use fronted adverbials, including correct use of a comma</p> <p>Expand noun phrases, including with prepositional phrases</p> <p>Write 12+ cohesive sentences in 20 minutes or 250 words for an expended piece</p>	<p>Extend the range of sentences with more than one clause by using a wider range of conjunctions (When/if/because/although)</p> <p>Use conjunctions, adverbs and prepositions to express time, cause and place</p> <p>Know the difference between the plural and possessive 's' and indicate possession using the possessive apostrophe with singular and plural nouns</p> <p>Punctuate direct speech accurately (including punctuation within and surrounding inverted commas)</p>	<p>Analyse an increasing range of writing models (different sentence structures, varied and rich grammar & vocabulary)</p> <p>Assess effectiveness of their own and others writing, suggest improvements</p> <p>In poetry, make deliberate and precise vocabulary choices that will have an effect on the reader</p>	<p>Learn the times tables up to 12 x 12</p> <p>Round any number to the nearest 10, 100 or 1000</p> <p>Round decimals with 1dp to the nearest whole number</p> <p>Recognise the place value of each digit in a four digit number</p> <p>Compare and order numbers beyond 1000</p> <p>Add & subtract numbers with up to 4 digits using formal written methods & solve problems</p> <p>Multiply 2 & 3 digit numbers by 1 digit number & solve problems</p> <p>Find equivalent fractions</p> <p>Add & subtract fractions with the same denominator</p> <p>Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$</p> <p>Multiply & divide numbers by 10 & 100</p>	<p>Read Roman Numerals to 100, know that over time the number system changed to include the concept of 0 & place value</p> <p>Estimate, compare, calculate and convert different units of measurement</p> <p>Measure the perimeter of a rectilinear shape</p> <p>Identify acute and obtuse angles</p> <p>Compare and order angles by size</p> <p>Identify lines of symmetry in 2D shapes</p> <p>Describe the positions and transformations of coordinates on a grid</p> <p>Solve problems using information represented in pictograms, bar charts, tables and other graphs</p>
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Year 5 End of Year Framework - Core Skills

Reading	Writing				Maths	
	Phonics & Spelling	Grammar	Vocabulary & Punctuation	Writing	Number	Shape, Space & Measure

<p>Read aloud fluently, at an appropriate pace reading most words effortlessly and tackling unfamiliar words with increasing automaticity, inferring the meaning of these new words</p> <p>Prepare readings (including poems and plays) with appropriate intonation to show understanding and make meaning clear to an audience</p> <p>Draw inferences (such as inferring a character's motives, thoughts and feelings) and justify them with evidence</p> <p>Predict what might happen from details stayed and implied</p> <p>Discuss and evaluate how author's use language, including figurative speech</p> <p>Distinguish between fact and opinion</p> <p>Retrieve, record and present information from non-fiction texts summarising what they have read and synthesising information from more than one text</p> <p>Read and discuss opinions about a wide range of texts, (e.g fiction, poems, plays, non-fiction, myths, legends, biography)</p> <p>Discuss their understanding of what they have read and justify their views.</p>	<p>Spell words with silent letters and distinguish between common & near homophones and other words that are often confused</p> <p>Accurately spell words from the Year 5 & 6 list using knowledge of morphology and etymology</p> <p>Use prefixes and suffixes</p>	<p>Use perfect form of verbs to mark relationships of cause and time</p> <p>Use relative clauses beginning with who/which/where/when/whose/that or with an implied relative pronoun</p> <p>Convert nouns or adjectives into verbs</p> <p>Use a range of devices to build cohesion in paragraphs, including adverbials of time, place and number</p> <p>Write 15+ cohesive sentences in 20 minutes</p> <p>Writing over a page is consistently organised</p>	<p>Use expanded noun phrases to convey complicated information concisely</p> <p>Use modal verbs and adverbs to indicate degrees of certainty or possibility</p> <p>Use commas to clarify meaning and avoid ambiguity</p> <p>Use brackets, dashes and commas to indicate parenthesis</p>	<p>Use reading and research to develop writing</p> <p>Select appropriate grammar and vocabulary, understanding how choices change and enhance meaning</p> <p>In narratives, integrate dialogue to convey character and advance the action</p> <p>Propose changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning</p> <p>Distinguish between language of speech and writing and choose the appropriate register</p> <p>In poetry, use similes, metaphor and personification.</p>	<p>Read, write, order & compare nos to 1,000,000</p> <p>Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 & 100,000</p> <p>Round a number with 2 decimal places to 1dp or the nearest whole number</p> <p>Add & subtract whole numbers with more than 4 digits using formal written methods & solve problems</p> <p>Add & subtract numbers mentally with increasingly large numbers</p> <p>Multiply numbers up to 4 digits by a 1 or 2 digit no.</p> <p>Divide numbers up to 4 digits by a 1 digit number</p> <p>Add & subtract fractions</p> <p>Write percentages as a fraction with a denominator of 100 and as a decimal</p> <p>Multiply proper fractions and mixed numbers by whole numbers</p> <p>Read, write, order and compare numbers up to 3dp</p>	<p>Convert between different units of metric measure e.g km and m; m, cm & mm; kg & g; l & ml</p> <p>Measure & calculate the perimeter of composite rectilinear shapes</p> <p>Calculate the area of a rectangle</p> <p>Draw and measure angles</p> <p>Represent a shape following a reflection or translation</p> <p>Read & interpret information in tables, including timetables</p>
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Year 6 End of Year Framework - Core Skills

Reading	Writing			Maths		
	Phonics & Spelling	Grammar	Vocabulary & Punctuation	Writing	Number	Shape, Space & Measure

<p>Read & recommend books from a wide variety of genres, giving reasons for their choices</p> <p>Read easily, fluently and with good understanding</p> <p>Apply knowledge of root words to read aloud, understanding meaning of new words in context</p> <p>Identify how language, structure and presentation contribute to meaning</p> <p>Discuss and evaluate how authors use language, considering impact on reader</p> <p>Draw inferences (such as inferring a character's motives, thoughts and feelings) and justify them with evidence</p> <p>Predict what might happen from details stated and implied</p> <p>Explain & discuss their understanding of what they have read</p> <p>Retrieve, record & present information from a wide range of texts</p> <p>Summarise the main ideas from a text and identify key details</p> <p>Discuss texts and ask questions to improve their understanding</p> <p>Identify, compare and discuss themes across a wide range of writing</p> <p>Participate in discussion, building on others' ideas, challenging others views courteously & providing reasoned justifications for their views.</p>	<p>Accurately spell words from the Year 5 & 6 list using knowledge of morphology and etymology</p> <p>Understand that the spelling of some words has to be learned specifically</p> <p>Use further prefixes and suffixes, understanding how to add them</p>	<p>Recognise vocabulary and structures that are appropriate to formal speech and writing, including subjunctive form</p> <p>Identify differences in formal & informal language</p> <p>Use passive verbs to affect the presentation of information in a sentence</p> <p>Use perfect form of verbs to mark relationships of cause and time</p> <p>Use a range of devices to build cohesion in paragraphs, including adverbials of time, place and number</p> <p>Convert nouns or adjectives into verbs</p> <p>Write 15+ cohesive sentences in 20 minutes</p> <p>Writing over a page is consistently organised</p>	<p>Use hyphens to avoid ambiguity</p> <p>Use semi-colons, colons or dashes to mark boundaries between independent clauses</p>	<p>In narratives, describe atmosphere</p> <p>Choose the appropriate organisational or presentational device to structure a text & guide the reader</p> <p>In poetry, vary the length of lines for effect (atmosphere/pace)</p>	<p>Round any number to 3dp</p> <p>Solve addition & subtraction problems using column addition and subtraction as well as mental strategies.</p> <p>Use long multiplication to multiply 4-digits x 2-digits</p> <p>Divide numbers up to 4 digits by 2 digit numbers using short and long division</p> <p>Compare, order and simplify fractions using common multiples</p> <p>Add & subtract fractions with different denominators and mixed numbers</p> <p>Multiply & divide fractions, writing the answer in its simplest form</p> <p>Know and use equivalences between simple fractions, decimals and percentages</p> <p>Find fractions and percentages of amounts</p> <p>Express missing number problems and formulae algebraically</p>	<p>Use and convert between standard units for length, mass, volume & time</p> <p>Recognise angles where they meet at a point, straight line or vertically opposite</p> <p>Calculate ratio & proportion</p> <p>Interpret and construct pie charts and line graphs and use these to solve problems</p> <p>Calculate and measure perimeter, area and volume</p>
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