



The Willows Primary School

Geography Skills Progression

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Enquiry	Select information from resources to identify questions and to respond to questions about places. Recognise, describe and observe the human and physical features of a place and making simple comparisons.		Ask and respond to questions about places and the environment making comparisons. Offer explanations for the location of human and physical features in different localities.		Using their geographical knowledge and understanding to carry out an investigation. Recognise and describe physical and human processes. Identify and explain different views, coming to a conclusion.	
Map Skills	Name and locate the worlds continents and oceans Name and locate the four countries which make up the UK Use simple compass directions and locational language Use aerial photographs and plans to recognise places and landmarks Make a simple map using a key with basic symbols		Locate some countries in the world, including capital cities Identify the countries of the UK, identify cities and geographical regions. Identify on a globe the position and significance of the equator, northern and southern hemispheres, tropics of Cancer and Capricorn and the Arctic and Antarctic circles. Identify features of a place using aerial photographs Make and use more detailed maps that use symbols and a key.		Use maps and atlases to locate countries and identify key physical/ human features Use a compass, and maps with a four figure grid references. Use OS maps to interpret a place looking at contour lines and symbols. Compare aerial photographs to large scale maps.	
Fieldwork Skills	Observation of a location- discussing likes and dislikes. Questionnaire e.g. what do you like best about our playground Survey e.g. record the use of buildings on a road, traffic or litter survey Sketches – drawing simple features they observe and adding labels		Recording information through observation, more detailed sketches, questionnaires and surveys to collect information and investigate a place. Measure and record data e.g. weather in different parts of the school		Identify questions and selects appropriate ways to gather information and data though detailed sketches, observation, questionnaires, surveys, measuring data. Record information using a range of methods and interpret results to look for patterns.	
Environment	Express their views on attractive and unattractive features of the environment of a locality		Describe how people can both improve and damage the environment		Describe how a range of physical and human processes change the environment Offer explanations for the ways in which human activities affect the environment and recognise that people attempt to manage improve environments	